



The Power of Partnerships Family Survey

Dear Families,

The best way to make sure every student in our school succeeds is to build a strong partnership between families, the school, and the community. The survey below gives you the opportunity to tell us what our school is doing well to support this partnership and what we can do better.

If you would like to help tally and analyze the results, please let us know.

—The Family Involvement Action Team

<Provide the names and contact information of the team members here.>

Welcoming All Families into the School Community

| | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. When I walk into the school, I feel the school is inviting and that this is a place where parents “belong.” | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The school’s policies and programs reflect, respect, and value the diversity of the families in the community. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Students at the school are treated fairly no matter what their race or cultural background. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. I feel welcome at PTA/parent group meetings. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Communicating Effectively

| | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 5. The school keeps all families informed about important issues and events. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The school makes it easy for families to communicate with teachers. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The school communicates with families in multiple ways (e.g., e-mail, phone, website). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. I can talk to the school principal when I need to. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. My child’s teacher communicates with me on a regular basis. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. It’s easy to get a translator if I need one. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Continued on next page

The Power of Partnerships Family Survey, continued

| Supporting Student Success | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 11. My child's teacher keeps me well informed about how my child is doing in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. I understand the academic standards my child is supposed to meet and how the curriculum is linked to those standards. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. My child's teacher and the school give me useful information about how to improve my child's progress. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. All students are challenged to do their best. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Speaking Up for Every Child | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 15. If the school can't help me, they will connect me to someone who can. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. I understand the rules and requirements for student dress, language, and behavior. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. The school keeps me informed of my rights under federal and state laws and policies and helps me exercise those rights as needed. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. I feel empowered to advocate for my own child's and other children's success in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sharing Power | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 19. The school consults with me and other families before making important decisions (e.g., changes in curriculum, school policies, dress code). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. The school provides opportunities for families to develop relationships and raise concerns with school leaders, public officials, and business and community leaders. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Collaborating with Community | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 21. The school connects students, families, and staff to expanded learning opportunities, community services, and community improvement initiatives. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments _____
 Your name (optional) _____

My School Community

Based on your responses to the PTA Power of Partnerships Family Survey, answer the questions below.

What are the three best things about my school community?

1. _____

2. _____

3. _____

What are the top three things my school community needs to improve?

1. _____

2. _____

3. _____

What am I willing to do to help make a difference?

1. _____

2. _____

3. _____

Our School Community

As an Action Team, answer the questions below.

What are the three best things about our school community?

1. _____

2. _____

3. _____

What are the top three things our school community needs to improve?

1. _____

2. _____

3. _____

What we (i.e. principal, teachers, parents, community members) willing to do to help make a difference?

1. _____

2. _____

3. _____
