

After an evaluation of the publicly available academic data provided by the NY Dept. of Education, external evaluator MDED Inc. reported BPSD schools participating in the CITRS/CC! Initiative, compared to non-participating BPSD schools (control group), in the first 2 years of the initiative

## EXPERIENCED STATISTICALLY SIGNIFICANT IMPROVEMENTS IN READING PROFICIENCY (ELA)\*

**“Improved ELA proficiency is a major predictor of other academic outcomes.”**

This finding is significant as MDED has noted that most interventions do not produce statistical evidence of academic change until years 3 and 4 of programming. While other impacts can be seen within a school immediately following initiative implementation, such an academic impact after only two years is unexpectedly notable and publishable.

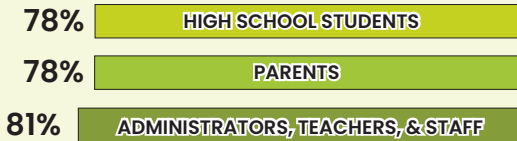
**“STUDENTS ARE HAPPIER TO BE IN SCHOOL.”**  
JEFF BANKS - PRINCIPAL, BUFFALO PUBLIC SCHOOL #72

External evaluator, CCNY, surveyed and reported:

**97%** Administrators, teachers, and staff support the initiative

**85%** Parents support the initiative

**76%** Parents feel the initiative has had a positive impact on student behavior

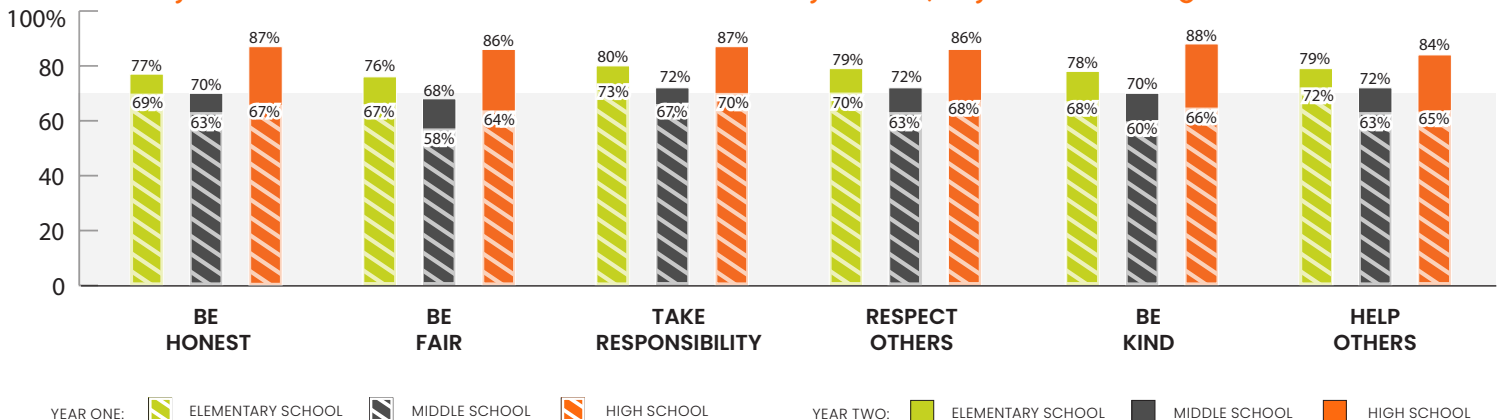


Feel the initiative is effective



**“OUR DISCIPLINARY REFERRALS HAVE DECREASED.**  
Our students are happy. We have a common vocabulary that allows us, the staff, to have more productive conversations with our students.  
**WE ARE BUILDING STRONGER RELATIONSHIPS WITH OUR STUDENTS EVERY DAY.**”  
SARAH VITTORIA - ASSISTANT PRINCIPAL, LORRAINE ACADEMY #72

Survey results showed students feel more likely to display the following character traits:



\*For more detailed information on the ELA findings, please contact Melissa Nunez at [mnunez@citr.org](mailto:mnunez@citr.org)

**“** The **SCHOOL CLIMATE** at Hamlin Park **HAS BEEN TRANSFORMED.** We grew from a school on the verge of being **SHUT DOWN** to a school in **GOOD STANDING**; a school operating in **FEAR** to a school operating on **POSITIVITY AND HOPE**; and a climate of **COMPASSION, CARING, RESPECT, AND RESPONSIBILITY** that is embraced school-wide by teachers, staff, students, and all who enter. Hamlin Park is now **A SCHOOL TO BE PROUD OF**, a school that is helping to embrace students of character! None of this would have been possible without the program. **”**

LAUREN GOLPL – TEACHER, BUFFALO PUBLIC SCHOOL #74



**SEE THE IMPACTS FOR YOURSELF,**  
WATCH THE **BPSD INITIATIVE IMPACTS VIDEO** HERE:  
[citrs.org/our-initiatives](https://citrs.org/our-initiatives)

**“** Students develop perseverance so they can pursue their goals despite their frustrations, mistakes, setbacks, and other obstacles that make learning and other difficult tasks seem impossible. It nurtures **SOCIAL AND EMOTIONAL DEVELOPMENT** needed for learning. **”**

AUTUMN ZASOWSKI – TEACHER, BUFFALO PUBLIC SCHOOL #61

### **About the Evaluators:**

**Multi-Dimensional Education Inc.** (MDed) was started in 2008 by the internationally respected researchers and evaluators Drs. Michael W. Corrigan and Doug Grove, as well as their since retired partner Dr. Phil Vincent. The partners and staff at MDed are experts in child development, clinical and developmental psychology, organizational change and statistical analysis. MDed's vision and goal has been to help improve the lives of children by helping youth-focused organizations, schools and agencies collect, analyze and utilize more sound evidence-driven approaches to continuous improvement. With more than a decade of experience pursuing this vision and goal, from coast to coast MDed has assisted more than 150 school systems, state agencies and national organizations in their work with children and families. Holding to the highest ethical practices and standards, they have directed the research for more than \$19.5 million in federal studies.

**Community Connections of New York, Inc.** (CCNY), located in Buffalo, NY, is a nonprofit member organization which, provides a broad range of community based organizations, behavioral health and government agencies with the tools, services and knowledge they need to improve the lives of the people in the communities they serve. CCNY's services include program evaluation, training solutions, quality improvement planning and technical assistance, predictive analytics, performance and program metrics, and fiscal monitoring and management. CCNY's experienced staff members uses a team-based approach to partner with client organizations to achieve the desired goals of improving processes, increasing positive outcomes and furthering community impact.