

CHARACTER COUNTS! Implementation Survey Results

Thank you for taking the CHARACTER COUNTS! Implementation Survey.

The CHARACTER COUNTS! Implementation Survey (CCIS) has seven categories:

- Leadership and Planning
- Staff Development and Support
- Program Integration
- Teaching and Learning
- Data Collection and Analysis
- Safe and Supportive Climate
- Family and Community Partnerships

The Survey provides data on the implementation of CHARACTER COUNTS! in your school. Each category has a score, and each score falls into one of four designation: needs attention, emerging, approaching optimal, and optimal. Please note:

- 1) The ranges change based on the year of implementation you are currently in, as optimal implementation looks different in the first year versus the third or fifth year.
- 2) Score ranges for each designation are different for each category to account for what is realistic within each category given the year of implementation.

We hope you use the survey data to celebrate the great things taking place at your school and acknowledge opportunities for growth from year to year. The data and interpretation of that data is simply a reflection of your implementation at a point in time, not a judgement of your work. The results can help your school decide where you want to grow and improve.

Would you like to know more about this report or ways to integrate CHARACTER COUNTS! more deeply within your school or organization? Are you looking for resources, training, and technical assistance?

The Robert D. and Billie Ray Center is here to help. Contact us at raycenter@drake.edu, 515-271- 1910, or drake.edu/raycenter.

CHARACTER COUNTS! Implementation Survey Results

You are in Year X of implementation.

Score for Leadership and Planning: X

Leadership and Planning	Optimal	Approaching Optimal	Emerging	Needs Attention
Year 1	11-18 Points	9-10 Points	6-8 Points	5 Points and Below
Years 2-3	13-18 Points	11-12 Points	8-10 Points	7 Points and Below
Years 4+	18 Points	15-17 Points	11-14 Points	10 Points and Below

Comments:

Score for Staff Development and Support: X

Staff Development and Support	Optimal	Approaching Optimal	Emerging	Needs Attention
Year 1	8-18 Points	7 Points	5-6 Points	4 Points and Below
Years 2-3	13-18 Points	11-12 Points	8-10 Points	7 Points and Below
Years 4+	18 Points	15-17 Points	11-14 Points	10 Points and Below

Comments:

Score for Program Integration: X

Program Integration	Optimal	Approaching Optimal	Emerging	Needs Attention
Year 1	14-27 Points	12-13 Points	9-11 Points	8 Points and Below
Years 2-3	24-27 Points	20-23 Points	15-19 Points	14 Points and Below
Years 4+	27 Points	23-26 Points	17-22 Points	16 Points and Below

Comments:

Score for Teaching and Learning: X

Teaching and Learning	Optimal	Approaching Optimal	Emerging	Needs Attention
Year 1	15-27 Points	13-14 Points	10-12 Points	9 Points and Below
Years 2-3	25-27 Points	21-24 Points	16-20 Points	15 Points and Below
Years 4+	27 Points	23-26 Points	17-22 Points	16 Points and Below

Comments:

Score for Data Collection and Analysis: X

Data Collection and Analysis	Optimal	Approaching Optimal	Emerging	Needs Attention
Year 1	13-27 Points	11-12 Points	8-10 Points	7 Points and Below
Years 2-3	27 Points	23-26 Points	17-22 Points	16 Points and Below
Years 4+	27 Points	23-26 Points	17-22 Points	16 Points and Below

Comments:

Score for Safe and Supportive Climate: X

Safe and Supportive Climate	Optimal	Approaching Optimal	Emerging	Needs Attention
Year 1	7-18 Points	6 Points	4-5 Points	3 Points and Below
Years 2-3	16-18 Points	14-15 Points	10-13 Points	9 Points and Below
Years 4+	18 Points	15-17 Points	11-14 Points	10 Points and Below

Comments:

Score for Family and Community Partnerships: X

Family and Community Partnerships	Optimal	Approaching Optimal	Emerging	Needs Attention
Year 1	5-18 Points	4 Points	3 Points	2 Points and Below
Years 2-3	12-18 Points	10-11 Points	7-9 Points	6 Points and Below
Years 4+	18 Points	15-17 Points	11-14 Points	10 Points and Below

Comments: