

Downey Unified School District
Educational Services/Student Services

CHARACTER COUNTS! Activities

Schools:	Describe any activities or special events held at your school during CHARACTER COUNTS! Week	What type of CHARACTER COUNTS! activities, programs, and/or strategies are used at your school throughout the school year?	Any other special notes related to CHARACTER COUNTS! At your school site
Alameda Elementary	<p><u>Monday</u></p> <ul style="list-style-type: none"> Students and staff members wore Alameda T-shirts or spirit wear. They began the day with a school wide assembly. Staff members began giving out personal "Pillars of Character" awards displayed on a Character Wall in the cafeteria. <p><u>Tuesday</u></p> <ul style="list-style-type: none"> Caring: Everyone wore red and conducted random acts of caring for others throughout the day. <p><u>Wednesday</u></p> <ul style="list-style-type: none"> Fairness: Everyone wore their favorite sports jerseys or hats and teachers conducted various classroom, PE, and playground lessons demonstrating fairness. <p><u>Thursday</u></p> <ul style="list-style-type: none"> A school wide photograph of everyone becoming the pillars of character was taken. Staff and students wore specific colors and assembled as the pillars on the blacktop. Books about building character were given out at a parent meeting. <p><u>Friday</u></p> <ul style="list-style-type: none"> Students in attendance and on time for the entire week earned a "Responsibility" pencil. 	<ul style="list-style-type: none"> The discipline plan incorporates the language of CHARACTER COUNTS! in describing school wide rules and consequences. This assists them in using common language when good behavior is celebrated and negative behavior has consequences. Each classroom displays a set of common CHARACTER COUNTS! posters. Teachers conduct a variety of lessons on the selected pillar of character for the month. Students are recognized with a TRRFCC Tiger award at the school awards assemblies for demonstrating the monthly pillar of character. At the start of each week, they hold an assembly. Classrooms rotate the responsibility of leading the flag salute and giving a brief presentation about the monthly pillar of character. Students participate annually in the Holiday Food Drive and Red Bucket collection. Both service projects demonstrate the pillars of caring and citizenship as we collect canned and boxed food items to give to needy families. A weekly campus clean up (Tidy Tigers) held in honor of caring for the campus. 	<p>Alameda School is on a mission to renovate the kindergarten playground and add colorful murals to beautify the campus and reflect the CHARACTER COUNTS! Program. In these tough economic times, site and district funds are focused on our core instructional program. They are working with local businesses to raise funds and gain community volunteers to donate their time for our campus beautification project. Several businesses have confirmed their participation. A campus beautification event is scheduled on December 12th. The PTA will thank the volunteers with a barbecue. This is a solid example of the community demonstrating character for the kids!</p>
Carpenter Elementary	<p>Carpenter School celebrated CHARACTER COUNTS! week with activities sponsored by the Student Council.</p> <ul style="list-style-type: none"> Student Council members made large banners with the pillars of character. Each classroom representative made posters for the classroom. Students and staff wore the color of the pillar that was the focus for the day. 	<ul style="list-style-type: none"> Each Monday, students say the "Patriot Pride Pledge" which reminds students about good character. Our faculty uses the "language" of good character when counseling students. Students are taught and reminded of strategies they can use to solve problems. At the Awards Assemblies, students earn awards for demonstrating good character. 	<p>Carpenter hosts Family Fun Nights to promote family participation in school activities and to provide wholesome fun for the school community.</p>

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Gallatin Elementary	<p>During CHARACTER COUNTS! Week, Gallatin students and staff focused on a pillar each day. They wore the color of the pillar. The principal read quotes in the morning that went along with the pillar of the day. The teachers focused on activities in the classroom related to the pillar of the day. PTA donated CHARACTER COUNTS! pencils and stickers for each student. The week culminated with "Family Friday." During this event, families came into the classrooms and read to their students. Then they went into the cafeteria to hear a presentation on CHARACTER COUNTS! Parents were taught how to use the CHARACTER COUNTS! program at home.</p>	<p>Throughout the year, Gallatin focuses on CHARACTER COUNTS! Each Tuesday, they all wore a pillar color that is chosen for the day. Teachers continually reinforce the pillars in the classroom by doing activities on the pillars. During assemblies, they give out a CHARACTER COUNTS! Award. Students are also involved in service projects around the city. They do a year-round food drive for PTA HELPS. They raise money for TLC. The school hallways are named after the pillars.</p>	
Gauldin Elementary	<ul style="list-style-type: none"> • Canned Food Drive to support the PTAHELPS Room (Local food bank). Classroom winners in each grade level received a CHARACTER COUNTS! colored teddy bear to display in their classroom for one month and a set of individual ribbons for each student to wear. • Color Days - Each day of the week was designated a specific color. Students and staff wore the designated color to show unity. • TRRFCC Ticket Awards – Students receiving TRRFCC Tickets that week were entered into a special drawing to receive CHARACTER COUNTS! hats from Downey Adult School. 	<ul style="list-style-type: none"> • TRRFCC Tickets – Yellow tickets recognizing the six pillars of character for students demonstrating character. • CHARACTER COUNTS! discipline letter • Discipline log • Awards Assemblies – drawing for students receiving TRRFCC Tickets • Parent Education Workshops • Classroom Instruction • Classroom Management Systems 	<ul style="list-style-type: none"> • Hallway names for CHARACTER COUNTS! Six Pillars of Character • Lobby CHARACTER COUNTS! bulletin board – grade level responsibility • Discipline Log – Students are reminded of what pillar of character they did not follow for the day/visit.

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Imperial Elementary	<p>They kicked off CHARACTER COUNTS! Week by decorating the school and having a door decorating contest. The teachers and students worked together to adorn the outside of their classroom doors to show the importance of the six pillars and how much they RESPECT the school.</p> <p>Tuesday</p> <ul style="list-style-type: none"> Students and staff wore their favorite team jersey to demonstrate the importance of CITIZENSHIP, FAIRNESS AND TRUSTWORTHINESS. <p>Wednesday</p> <ul style="list-style-type: none"> They all brought their favorite stuffed animal to school for RESPONSIBILITY Day. The object was for the students to be responsible for their “child” all day long, even on the playground and during lunch. <p>Thursday</p> <ul style="list-style-type: none"> Staff and students were encouraged to bring a healthy snack to school on Thursday for Health & Fitness Day. The focus was on how much we CARE about their health. At the end of the day, all students and staff participated in a Fitness Circuit that included an obstacle course, jump rope and hula-hoop circuit and relay races. <p>Friday</p> <ul style="list-style-type: none"> An assembly was held and the Downey Fire Department brought the ladder truck and played a “good choices vs. bad choices” game with the entire school. The firemen extended the ladder and took a picture. The school sang CHARACTER COUNTS! Song to the tune of YMCA for the firefighters. 	<p>Imperial's CHARACTER COUNTS everyday, all year long! Students earn TRRFCC ticket when they are caught being trustworthy, respectful, responsible, fair, caring or acting like a good citizen before, during and after school. TRRFCC tickets earned by the students are randomly drawn at assemblies for prizes. One student per month receives a CHARACTER COUNTS! Award if he/she clearly demonstrates how TRRFCC he/she is. The teachers who have recess duty continuously reinforce the six pillars of character when solving problems on the playground or disciplining students. The principal also discusses character when working with students and their parents. In addition, the students show how much they care and what good citizens they are by purchasing “Paws for a Cause” to raise money for cancer research (Relay for Life).</p>	<p>You can tell CHARACTER COUNTS! at Imperial from the moment you walk through the doors. The foyer is adorned with posters illustrating each of the six pillars. The hallways have been named after one of the six pillars and have street signs reflecting the same. On any given day, a teacher can be found wandering the halls in a CHARACTER COUNTS! shirt. It is evident that CHARACTER COUNTS! is everywhere and all the time at Imperial Elementary School.</p>

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Lewis Elementary	<p><u>Monday</u> Students wore orange for fairness. Student council led a CHARACTER COUNTS! pledge. Each class went out to the fence and tied their grade level color strip onto the fence so that it would spell TRRFCC.</p> <p><u>Tuesday</u> Students in grades K – 2 completed the “Kids for Character” coloring sheet. Grades 3 – 5 completed the “I’m a TRRFCC Kid” worksheet.</p> <p><u>Wednesday</u> Students and staff members wore their CHARACTER COUNTS! shirt. Students participated in a poster contest – according to their grade level value.</p> <p><u>Thursday</u> Parents had an opportunity to write a brief scenario of when or how their child displayed one of the character pillars. All participants received a CHARACTER COUNTS! pencil.</p> <p><u>Friday</u> Students wore the color of their pillar to school.</p>	<ul style="list-style-type: none"> • All classrooms visually reflect the six pillars of character • “Primary Focus” presents assemblies on character for all students. • Pillar of the month with student work is posted in various areas around the school. • Pillar banners are in the cafeteria. • Students nominate their parents to receive a CHARACTER COUNTS! award. The student writes a paragraph about the person they’re nominating which they read when the parent receives the award. • When students are “Caught with Good Character” on the playground or classroom, they are given a character ticket. Drawings are held at assemblies to select students who can pick out a reading book. • Teachers reward students demonstrating good character in the classroom. • End of Year – one student per classroom receives all around CHARACTER COUNTS! award. • Walkways and corridors are labeled with Pillar traits (Respect Rd.) • TRRFCC Teacher Award at bi-monthly staff meetings. • On Mondays, staff and students wear clothing to reflect the pillar color focused on that month. • Staff incorporates pillar words into daily behavior/ discipline discussions. • A CHARACTER COUNTS! certificate is awarded to one student from each class at the monthly Good Citizenship Award assembly. These students receive a CHARACTER COUNTS! pin to put on their school lanyard. 	<ul style="list-style-type: none"> • Some staff members have attended CHARACTER COUNTS! training. • CHARACTER COUNTS! committee provides ongoing staff development and resources.

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Old River Elementary	<ul style="list-style-type: none"> • Students and staff dressed in the color of the pillar of the day. • The committee put cups in the fence to spell CHARACTER COUNTS! • Students had CHARACTER COUNTS! coupons that they wrote down when someone displayed character and they were shared in class. • There were daily announcements about CHARACTER COUNTS! on Gator TV. 	<ul style="list-style-type: none"> • Each classroom's Behavior Plan is based on the CHARACTER COUNTS! pillars and behavior reflections are made to have students reflect on the pillar that they broke. • Old River has monthly CHARACTER COUNTS! awards given at awards assemblies and Friday Positive Office Referrals are based on CHARACTER COUNTS! • Students can earn white CHARACTER COUNTS! slips and Totally Awesome Kid Awards that recognize them for displaying one of the six pillars. • Students do plays based on CHARACTER COUNTS! 	
Rio San Gabriel Elementary	<ul style="list-style-type: none"> • Students and staff wear one character trait color to school each day. • The Mayor of Downey, Mario Guerra, came to speak to the grade 4 & 5 students. 	<ul style="list-style-type: none"> • Every Monday after the students and staff say the Pledge of Allegiance, they all say the CHARACTER COUNTS! Pledge. • Teachers do CHARACTER COUNTS! lessons in their classrooms. 	They are working on replacing the hallway CHARACTER COUNTS! signs.

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Rio Hondo Elementary	<ul style="list-style-type: none"> • Morning announcements feature staff members discussing one of the pillars of character each day. • Students dressed in the color of the day's character pillar. • Students who dressed in the day's character color received a ticket for a drawing at the end of the week. • Students created CHARACTER COUNTS! posters, either in their classroom or for homework. • One winning poster was chosen from each classroom, and that student received a CHARACTER COUNTS! shirt. • A variety of classroom lessons centered on the six pillars of character. • Students recited the CHARACTER COUNTS! pledge each day during the week. 	<ul style="list-style-type: none"> • The first Friday of each month is CHARACTER COUNTS! day. Students wear a CHARACTER COUNTS! shirt or wear a color of a pillar. The CHARACTER COUNTS! pledge is included in the morning announcements on those days. • TRRFCC tickets are given by staff members to students who are noticed exhibiting good character. • A mural of the pillars is painted on the wall of the cafeteria. • Other murals of the pillars are painted in the school hallway and on the handball wall on the playground. • Hallways at Rio Hondo School are labeled with CHARACTER COUNTS! traits, such as Trustworthiness Way. • Disciplinary incidents, both in the classroom with office referrals, are discussed in terms of the six character traits. • CHARACTER COUNTS! posters, messages, etc. are displayed in the classrooms. • CHARACTER COUNTS! activities, including music, literature, writing, and artwork are included in classroom instruction, and student work from those activities are displayed on classroom walls. • Books about good character are displayed in the school library and available for student and teacher check-out. • Examples of exemplary character are recognized and shared with the students during morning announcements. • Students display good character by helping with local charities - PTA HELPS, City of Downey Holiday Toy Drive, and American Cancer Society's Relay for Life 	<p>Rio Hondo was fortunate to have the opportunity to welcome visitors from the CHARACTER COUNTS! national office to the school last fall. The students were able to articulate clearly what the character traits are, as well as how those apply to their own lives, school policies and relationships, etc. Our visitors commented on how deeply the students had incorporated the language and comprehension of the CHARACTER COUNTS! principles into their language and behavior.</p>

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Unsworth Elementary	<ul style="list-style-type: none"> • As a school, we celebrate CHARACTER COUNTS Week with an assembly each day and on Thursday evening of CC week we host "Harvest Happening", a family night. • Each day of the week they held a CHARACTER COUNTS! assembly to introduce and celebrate each of the six pillars of character. The principal led the students in reciting the CHARACTER COUNTS! pledge. Each grade level is assigned one of the six character pillars. Grade level performances help Unsworth students gain a better understanding of the meaning of their pillar. Students wear the color of the pillar they are representing. They wear a visor of the same color purchased by the PTA. Six trees on the Plaza del Sol are decorated for each of the six pillars by teachers at each grade level. Parents were invited. • Passport Stamping: At recess everyday that week, students bring their CHARACTER COUNTS! passports to be stamped at the Plaza del Sol. They get a stamp each day for each day's pillar. Students who get all six pillars stamped get an incentive from their teacher. • Teachers focus lessons on each day's pillar using a variety of CHARACTER COUNTS! resources to support the program. 	<ul style="list-style-type: none"> • Banners, posters, signs and flags decorate the hallways, office, classrooms, cafeteria and school grounds. • Each outdoor hallway is named for one of the CHARACTER COUNTS! pillars. • The cafeteria features the six pillars of character to promote CHARACTER COUNTS! • At each awards assembly, recognition is given to students for CHARACTER COUNTS! • The CHARACTER COUNTS! Golden Sun Award is given to students from each classroom who demonstrated the focus pillar for that month. • A CHARACTER COUNTS! Traveling Trophy is presented to one class that best reflects the six pillars of character by their assembly behavior. • The Unsworth Focus Award is presented to students to recognize behavior achievement matching the six pillars. • Classroom behavior management revolves around CHARACTER COUNTS! pillars. • Good behavior (yellow tickets) are given to kids caught modeling one of the six pillars on the playground. • The Unsworth website features CHARACTER COUNTS! • The Unsworth newsletter features the six pillars of CHARACTER COUNTS! and CHARACTER COUNTS! activities. • CHARACTER COUNTS! resources are available and utilized throughout the year by teachers. • Principals and CHARACTER COUNTS! representative attend CHARACTER COUNTS! meetings • ASPIRE program reinforces CHARACTER COUNTS! in their curriculum 	<ul style="list-style-type: none"> • Monthly spirit assemblies: Character pillars are introduced and students are reminded that "Character Counts, everywhere and all the time!"

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Ward Elementary	<p>They had a specific dress up day for each day of CHARACTER COUNTS! week. Each day had a slogan to go with that day. Notices were sent home. Announcements were made on the intercom by a student to remind everyone of the next day's slogan. There was very high participation and lots of discussion in class.</p> <p>Every teacher got a large poster. Each class illustrated and signed a poster that had one of the slogans of the week on it. They hung the posters on the outside of classroom doors.</p>	<p>Each month a specific character trait is emphasized. Awards are given out each month for a specific character trait. The character counts pledge is recited as part of our daily flag routine. CHARACTER COUNTS! posters are visible in every classroom. A binder of ideas and resource books are kept in a specific location. Storybooks that relate to the six pillars are in a specific area in the library and books are labeled CHARACTER COUNTS!</p>	<p>Ward Elementary has created a CHARACTER COUNTS! garden that is maintained by the enrichment students. They received help from a business sponsor. Flowers bloom in the CHARACTER COUNTS! colors. The garden has a reading bench. Each grade is represented by a stepping stone. The students and community painted bricks that were used to create a border.</p>
Williams Elementary	<ul style="list-style-type: none"> • They held an all school kick-off assembly on Friday prior to CHARACTER COUNTS! week. Everyone recited the pledge and they talked about each pillar. • A notice went home to parents describing the pillars and asking them to be on the lookout for ways their child was showing good character. Attached to the notice was an award. Parents were encouraged to complete the award for their child, to honor them for the character trait that they represented. • Everyone – students, teachers, and staff dressed in the color of a pillar each day. That pillar was the emphasis of the day. • They coordinated a food drive for the HELPS food pantry during the week to emphasize caring. • They held an assembly and invited parents to come and bring their awards for the kids. After the assembly, they had a character rap and motivational speaker, parents returned to the classroom with students to present them their award. • CHARACTER COUNTS! bracelets were distributed to all students. 	<ul style="list-style-type: none"> • They recognize “Kids with Character” at the monthly awards assemblies. • They will be having a character assembly in January – Primary Focus. • Caught with Character tickets are given on the playground and around classes, drawings are held for prizes. • Teachers have bulletin boards and do mini lessons throughout the year. • Third graders have weekly quotes to memorize and recite as part of their homework. • Good character is emphasized with students who have committed behavior infractions. • Too Good for Drugs curriculum piggy backs many of the character traits. 	<ul style="list-style-type: none"> • A local business supports their CHARACTER COUNTS! program. They purchased the bracelets, provided prizes for monthly drawings, and helped to purchase CHARACTER COUNTS! banners displayed in the front of the school.

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East MS	<ul style="list-style-type: none"> • Multi-Media Contest in which students answered the question, "What is Good Character?" Prizes were given for originality, response, and creativity. • Students and staff wore different colored clothing and were given raffle tickets for showing school spirit. • School-wide broadcast assembly on ES1 (the school TV station) showing two DVD's that support making good decisions and showing "Integrity." • CHARACTER COUNTS!/Red Ribbon Week theme "Show Good Character by Being Drug Free." • Decorated campus with posters and ribbons • CHARACTER COUNTS! Dance was held. • ES1 crew created scenarios explaining each of the CHARACTER COUNTS! pillars. • Pencils were given to students at a special treat that reminded them of the theme for the week. 	<p>Our entire school culture is based on "East Knights are known for their INTEGRITY and the CHARACTER COUNTS! pillars are incorporated throughout lessons, activities, sports and during discipline meetings with students. Also in Lunch Exclusion (a lunch program for students that have consequences for their actions). CHARACTER COUNTS! activities are used to teach students to make right decisions and to show good character to each other and teachers. Counselors are training students to be conflict managers and in the training they refer to CHARACTER COUNTS! pillars and responsible actions.</p>	<p>The prizes for our winners during CHARACTER COUNTS! week also included a CHARACTER COUNTS! district shirt and recyclable bags that represented the CHARACTER COUNTS! theme.</p>

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Griffiths MS	<p><u>Monday</u> Citizenship – students/staff wore purple. During homeroom, the students signed a CHARACTER COUNTS! pledge on a strip of purple paper. Teachers collected the pledges and made a paper chain that was hung at the Renaissance Rally and Character Dance.</p> <p><u>Tuesday</u> Respect – students/staff wore yellow. During lunch the ASB hosted a “Clubs Luau”. Club advisors promoted their clubs to students, while the ASB ran a large game of limbo and played music.</p> <p><u>Wednesday</u> Caring – students/staff wore red. The ASB hosted “Hats on Day” in support of the Foundation for Children with Cancer. Students who wish to wear a hat bought a \$1 sticker. More than \$300 dollars was raised and donated to FCC. At a Renaissance Rally, to award academic success, teachers acted out a skit about perseverance.</p> <p><u>Thursday</u> Responsibility – Students/staff wore green. CHARACTER COUNTS! dance was held after school.</p> <p><u>Friday</u> Trustworthiness – Students/staff wore blue. During lunch the ASB hosted a 3-legged race for all students and staff. Everyone listened to music and had fun. The PTA decorated the campus in multicolored ribbons and donated money to purchase two more banners for the school to display – <i>Victory with Honor</i>. This will be displayed in the PE area.</p>	<p>Each month Griffiths MS has a monthly theme or CHARACTER COUNTS! trait. Each department on campus reinforces that trait in the classroom.</p> <p><u>September</u> - Physical Education Each student writes two sentences on how they can use the TRRFCC traits to have a positive and meaningful learning environment in PE.</p> <p><u>October</u> - CHARACTER COUNTS! Week</p> <p><u>November</u> – Social Studies - CITIZENSHIP The Social Studies department does a special project on how to be a better citizen. They also show a citizenship video in their classes.</p> <p><u>December</u> – Visual/Performing Arts - CARING The Arts department hosts a Toy Drive for children in need.</p> <p><u>January</u> – Counselors and PTA – FAIRNESS PTA hosts an Anti-bully Project. Anti-bully films are shown to the 6th graders.</p> <p><u>February</u> – Math – RESPECT The Math department teaches “graphing” respect.</p> <p><u>March</u> – English – RESPECT/RESPONSIBILITY The English department has an essay contest.</p> <p><u>April</u> – Science – TRUSTWORTHY Science department does an all school fundraiser. They collect pennies to raise awareness for Earth Day and save the rainforest and endangered animals.</p> <p><u>May</u> – Testing – Practice Character!</p> <p><u>June</u> – Character Wrap Up In addition to these activities, they have posters in the classrooms, Staff t-shirts, the 8th grade science class wrote a book on character and had it published. They have positive tickets for good deeds, more murals and banners on the campus, TRIBE competition, character cheers by the cheerleaders and character themes at each pep assembly, monthly character commercials on GBN (Griffiths’ TV Station).</p>	<p>This year, they started a new theme, “Random Acts of Character”. Ideas are being taken from the Random Acts of Kindness website.</p>

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Sussman MS	<p>During CHARACTER COUNTS! week, our school describes each of the pillars on the TV announcements. The students wear the color of a pillar that is assigned for each day, for example on Monday – students wear blue for trustworthiness. Students that wear the correct colors for each day are given a raffle ticket to win prizes. Students decorated classroom doors and had a poster contest.</p>	<p>Sussman has an assembly at the end of the year in which each teacher chooses a student that has shown all the pillars of character and is given a certificate and CHARACTER COUNTS! shirt. Every month, a student is given a certificate for showing good character. During pep rallies and assemblies, the drama students perform a play about having good character.</p>	
West MS	<ul style="list-style-type: none"> • CHARACTER COUNTS food drive • Character pledges • Dressing in a different pillar color each day • Feature cafeteria food in character colors • West TV character clips • Assembly • CHARACTER COUNTS drama performance • “Caught showing Character” tickets give to students for a raffle • CHARACTER COUNTS TLC Fundraiser 	<ul style="list-style-type: none"> • West TV clips teaching character • Weekly quotes for pillars • CHARACTER COUNTS positive referrals • CHARACTER COUNTS lessons incorporated with standards in all classes • Sports teams follow Victory with Honor • Marquee quotes 	<p>The principal and students visited the Josephson Institute</p>
Columbus Continuation HS	<p>Student body elections were held this week and candidates were encouraged to use CHARACTER COUNTS! in their campaign.</p>	<ul style="list-style-type: none"> • Each homeroom chooses a pillar, and beginning in December, teachers and their classes design a month-long activity for the school. The homeroom classes write about the connection to CHARACTER COUNTS! In the past, they have had poster contests, essay contests, and campus clean-ups. • Throughout the year, they collect food, money, and toys and make donations to local charities. • Student Council has donated numerous new toys to the Adult School’s childcare classes. They make holiday visits to the kids. The school newspaper does articles focusing on a pillar. 	

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Downey HS	<ul style="list-style-type: none"> • Encouragement of good character in daily announcements, focusing on a specific character with examples. • Encouragement of good character through the use of multiple visuals from the CHARACTER COUNTS! printed materials posted throughout the campus. • Teachers and coaches included CHARACTER COUNTS! into daily lesson plans and practices. • Encouragement to participate in upcoming events: Keep Downey Beautiful, Blood Drive, Pennies for Patients, and food drives. 	<ul style="list-style-type: none"> • Annual food drive • Annual Pennies for Patients. Downey HS was 10th in the nation for total donations. • Annual Balance of Power Assembly. Students will begin taking responsibility for their choices; they will see the value of the challenges they face each day. The Balance of Power motivates students to reach for their dreams, while helping those around them. • Fall Blood Drive. Downey HS remains one of the top blood donation schools in the southland. • Students of the Month program which focuses on a specific character trait for each month. Teachers nominate a student that exemplifies the month's character traits. • Students of the Year are chosen by the staff and are students who are academically talented with outstanding character. • All Family and Consumer Science classes focus on job skills which include effective communication and respectful attitudes in the work place. • Single Living Classes study supportive and destructive business and government policies. Students work in groups to develop their own countries and address how to meet the needs of their people. • Child Development and Marriage and Family classes focus on interpersonal relationship skills, communication skills, values, and respectful attitudes and treatment of human beings. 	<ul style="list-style-type: none"> • Students in Child Development, Single Living and Interior Design classes adopt needy families at Christmas time and provide Christmas gifts for each family member as well as food and cash donations. • Annual Family Fun Night is an event that the entire DHS community comes to celebrate as a family and instill community values that support and exhibit CHARACTER COUNTS.

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CHARACTER COUNTS! Activities

Schools:	Describe any activities or special events held at your school during CHARACTER COUNTS! Week	What type of CHARACTER COUNTS! activities, programs, and/or strategies are used at your school throughout the school year?	Any other special notes related to CHARACTER COUNTS! At your school site
Warren HS	<ul style="list-style-type: none"> • Door Decorating Contest – 4th period teachers were encouraged to have their class choose a CHARACTER COUNTS pillar to represent on their classroom door and decorate in accordingly. A committee made up of teachers and students then judged the participating doors and 1st, 2nd, and 3rd place doors were chosen. Special awards were also given out for “honorabile Mention” and for “Going green”. • Each day of the week was assigned a pillar and teachers were e-mailed quotes, explanations, and prompts to use with their classes in order to promote CHARACTER COUNTS. Reminders of CHARACTER COUNTS! week were also made each day during the morning announcements with the use of quotes and daily encouragement which “challenged” students to show that Character Counts, everywhere, and all of the time. • A Homecoming/CHARACTER COUNTS! assembly took place mid-week. Character games were played showing/ teaching trustworthiness and caring. A few minutes were also spent encouraging the students to show good character and to “Pursue Victory with Honor” at that week’s Homecoming game and dance. • Posters were painted and displayed each day depicting the different pillars, with quotes and illustrations relevant to CHARACTER COUNTS all throughout the campus. 	<ul style="list-style-type: none"> • In-School Suspension will begin using CHARACTER COUNTS! related materials and assignments with students who are being disciplined on campus. • Each month is dedicated to a different pillar. We will be having weekly quotes, activities, and “challenges” encouraging students to live their daily lives while showing strong character. 	