

Independent external evaluator, CCNY, has evaluated available public data provided by the New York State Department of Education (NYSED) and Buffalo Public School District's (BPSD) Office of Student Support Services. Below are the findings of the Character Counts (CC!)/CITRS' BPSD Character Development Initiative (commenced January 2017 in 22 schools) :

After 1 ½ years of CC! implementation, schools with CC! had a ...



10.4% increase in high school graduation rates, which is **8.7% more** than schools without CC!



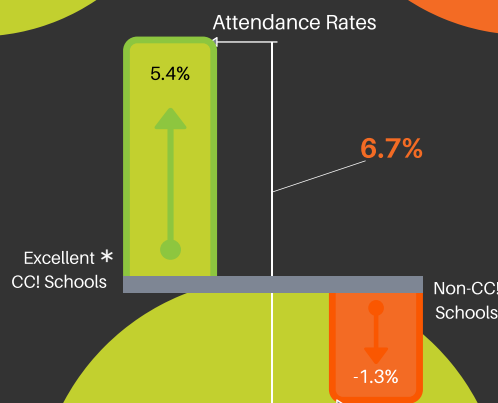
5.8% increase in elementary math proficiency rates



7.7% increase in elementary english proficiency rates



Attendance rates were **1.8% higher** than schools without CC!



CC! Schools with excellent* implementation had a **6.7% higher** attendance rate than schools without CC!

CCNY Evaluation Conclusion

Such significant impacts of the CC! program were not expected to be evident until after 3 years of program implementation. However, after only 1 ½ years of implementation, positive impacts like increased graduation rates and improvements in academic proficiencies are already being identified and are statistically significant.

* Excellent implementation is defined by CITRS as progress that is ahead of schedule and surpassing implementation expectations.