

## Kaweah High School CHARACTER COUNTS! Rubric Student Worksheet

|  | 5<br>Always<br>Models | 4<br>Usually<br>Models | 3<br>Sometimes<br>Models | 2<br>Seldom<br>Models | 1<br>Inappropri-<br>ate Model |
|--|-----------------------|------------------------|--------------------------|-----------------------|-------------------------------|
| Actively applies the Six Pillars of Character in all aspects of school life:   |                       |                        |                          |                       |                               |
| <u>Trustworthiness</u> — is truthful in communications, not misleading or deceptive in what is said. Volunteers information when it's needed. Has the courage to make choices based on ethical principles even if another way is easier or personally beneficial. Makes all reasonable efforts to keep promises and commitments, so that others can rely on him/her. Does not justify dishonesty, unfairness or broken promises. Is loyal to family, friends and spouses, and protects confidentiality, unless it is an issue of safety. |                       |                        |                          |                       |                               |
| <u>Respect</u> — Treats others with consideration. Conforms to accepted notions of taste and propriety in dealing with others. Does not resort to intimidation, coercion or violence. Tolerates other people's beliefs and accepts individual differences without prejudice.   |                       |                        |                          |                       |                               |
| <u>Responsibility</u> — Acknowledges responsibility for the consequences of his/her own actions or inactions and does what should be done. Does not unfairly shift blame to others or claim credit for the work of others. Leads by example, teaches and inspires through personal conduct and appropriate role-modeling. Strives for excellence. Is reliable and committed to finish what is started. Will not adopt a win-at-any-course attitude.  |                       |                        |                          |                       |                               |
| <u>Fairness</u> — Makes decisions based on the merits of the issue at hand. Avoids taking unfair advantage of the mistakes or ignorance of others. Voluntarily corrects personal mistakes.   |                       |                        |                          |                       |                               |
| <u>Caring</u> — Is considerate, kind, compassionate and generous. Takes into account how his/her decisions and actions are likely to affect others. Tries to live The Golden Rule— Do unto others as you would have them do unto you.  |                       |                        |                          |                       |                               |
| <u>Citizenship</u> - Acknowledges a civic duty that extends beyond self-interest. Demonstrates a social consciousness by contributing to the overall public good. Recognizes that responsible citizenship involves community service and doing one's share.  |                       |                        |                          |                       |                               |

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