

How CHARACTER COUNTS! Character Development Seminars Training Addresses Illinois Professional Teaching Standards

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Diversity

- 3G. Facilitates a learning community in which individual differences are respected.
- 3N. Demonstrates positive regard for the culture, religion, gender, sexual orientation, and varying abilities of individual students and their families.

Learning Environment

- 5A. Understands principles of and strategies for effective classroom management.
- 5B. Understands how individuals influence groups and how groups function in society.
- 5C. Understands how to help students work cooperatively and productively in groups.
- 5D. Understands factors that influence motivation and engagement and how to help students become self-motivated.
- 5K. Uses strategies to create a smoothly functioning learning community in which students assume responsibility for themselves and one another, participate in decision making, work collaboratively and independently, use appropriate technology, and engage in purposeful learning activities.
- 5L. Analyzes the classroom environment and makes decisions to enhance social relationships, student motivation and engagement in productive work through mutual respect, cooperation, and support for one another.

Collaborative Relationships

- 9A. Understands schools as organizations within the larger community context.
- 9B. Understands the benefits, barriers and techniques involved in parent/family relationships.
- 9C. Understands school and work-based learning environments and the need for collaboration with business organizations in the community.

Planning for Instruction

- 4N. Incorporates experiences into instructional practices that relate to the students' current life experiences and to future career and work experiences.

- *Read the complete Illinois Professional Teaching Standards here:*
www.isbe.net/profprep/PDFs/ipts.pdf
- *Read about and register for Character Development Seminars here:*
www.charactercounts.org/CDS